



# Wheatley Nursery School's Priorities 2021-22



In order to enable our children and young people to meet their full potential we review how well the school is performing each year in line with our Core Values (PIE). This means we listen to our children and young people; analyse data; conduct staff and parent questionnaires; and take on board the views of the Governing body, and the School Improvement Partner for the Local Authority.

Set out below is a summary of our priorities for the current academic year, which has been taken from our School Improvement Plan.

<p><b>1. Provide a stimulating and joyful environment for children to thrive and reach their full potential .</b></p> <p>We will do this by...</p> <ul style="list-style-type: none"> <li>• Reflecting on the most effective ways to interact and scaffold children's learning</li> <li>• Refining planning teaching and assessment in line with the revised EYFS</li> <li>• Continuing to develop a rich blended curriculum based on the curiosity approach</li> <li>• Focusing on the prime areas of learning where pupils did less well in 2020/21 in particular boys and more vulnerable children</li> </ul>	<p><b>2. Continue to develop mental health and wellbeing across our community (children, families and staff) and to ensure the robust safeguarding of all children.</b></p> <p>We will do this by...</p> <ul style="list-style-type: none"> <li>• Continuing supporting children's wellbeing by focusing on their personal social and emotional development</li> <li>• Improving the information and support for parents, for example, by launching an easier to navigate and informative new website and signposting parents to other agencies</li> <li>• Embedding wellbeing support measures for staff</li> <li>• Maintaining appropriately robust safeguarding procedures</li> </ul>
<p><b>3. Succession planning &amp; continuing professional development for staff</b></p> <p>We will do this by...</p> <ul style="list-style-type: none"> <li>• Completing the consultation on the proposed new staffing structure designed to ensure that the management and deployment of staff and allocation of responsibilities and duties is effective and focused on teaching and learning, in order to raise standards</li> <li>• Considering the possible defederation of Wheatley Nursery School from John Watson School</li> <li>• Continuing succession planning by supporting staff to professionally develop, ensuring that training is planned for all staff by providing regular training times during teacher appraisals, team meetings and inset days</li> </ul>	<p><b>4. Improve leadership &amp; Governor engagement, including financial planning</b></p> <p>We will do this by...</p> <ul style="list-style-type: none"> <li>• Reviewing recruitment, induction, training, and monitoring systems</li> <li>• Reviewing policy development and review processes</li> <li>• Ensuring that we canvas the widest possible staff views as part of governor oversight</li> <li>• Recruiting governors, including a governor with strong financial skills; appoint a Wellbeing governor</li> <li>• Improving financial planning and reporting to ensure expenditure is always linked to strategic priorities</li> </ul>