


Wheatley Nursery School

WNS Strategic Priorities

WNS Core Values(PIE) 	QUALITY OF EDUCATION, TEACHING LEARNING and ASSESSMENT	BEHAVIOUR and ATTITUDES	PERSONAL DEVELOPMENT	LEADERSHIP and MANAGEMENT
	Progress is at least good for all pupil from entry to exit	Children communicate needs and emotions to enable them to feel safe and secure	Explore and develop an inquisitive love for learning	Embed PIE into everything we do to enhance Children's experiences
Playing Intent, Implementation and Impact Plan	Practitioners are skilled play partners. Child-centred learning draws out language learning and concepts.	A wide range of stories and songs support the understanding of emotional literacy.	Children's creativity is fostered (by the use of The Curiosity Approach).	Strategic actions challenge and support staff to play with and develop a rich environment.
Interacting Intent, Implementation and Impact Plan	There is a focus on Language and Communication. Individual needs are responded to.	Emotional Literacy and Self-regulation is encouraged and modelled through interactions and direct teaching.	Everyone is a learner. Adults reflect and evaluate, they reference research and influences.	Lines of communication (levels) are clear and used.
Engaging Intent, Implementation and Impact Plan	Practitioners plan exciting activities and opportunities, resources including staff engage children's interests.	Children demonstrate inclusive attitudes and practices.	Children demonstrate effective characteristics of learning which are recognised and celebrated appropriately.	Everyone at every level understands their role as leaders and actively engages in these priorities daily.
OCC School Readiness priorities	High Quality Provision	Strong Home Learning Experience support children's learning and development	Early Engagement	Information-sharing and high-quality transitions through life