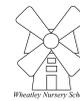


Wheatley Nursery School Self Evaluation - Overall Effectiveness Grade: 2



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|---|--|
| Wheatley Nursery School | Wheatley Nursery School is a maintained nursery school, which takes children aged 2 to 5 and is situated in the heart of the Village, co-located with Wheatley Primary School and Maple Tree Community Children's centre. We provide both 15 hours and 30 hours funded places. We have a successful Wrap Around Care service. We have a staff team of 10. We currently have 85 children enrolled. |
| Areas of focus | <ul style="list-style-type: none"> • Increase Federated FGB understanding of both schools, in order to effectively challenge and support • To evaluate and adapt the indoor learning environment, in order to promote effective CI play and self regulation • To respond to planned changes to Locality Community Support Services so that families are appropriately supported • To increase Attainment and Progress in Prime areas of Learning |
| Previous Inspection Ofsted May 2013 - Good | <ul style="list-style-type: none"> • The Planning for activities that will help children learn outdoors is not as good as the planning for what happens indoors • Adults occasionally miss chances to join in with the outdoor play so as to nurture and develop children's inquisitiveness and creativity |

| | Strengths | Opportunities |
|---|---|---|
| Effectiveness of Leadership and Management Grade: 2 | New systems ensured a consistent effective approach to assessment and record keeping Key Persons worked collaboratively and creatively to monitor progress in learning of all children. | Leaders to re organise training and staff meetings to ensure we continue to develop a consistent pedagogy |
| | Governors made increased visits all governors made a WNS specific visit at least once and were able to consider WNS needs when appointing new CoG | Funding historic and future has become urgent - LA understanding is vital |
| | Responded and Implemented the 30 hour offer | Reduce in year and year on year variations and extend wrap around to meet the needs of local families |
| | Strengths | Opportunities |
| Effectiveness of Education - Teaching, Learning and Assessment Grade: 2 | Minimising resources, positively impacted on play | Review Planning to enable learning environment to respond to children's interests and use of adults as play partners |
| | Further developed resources outside and storage to ensure that all resources are easily accessible | Continued development of the curriculum with the introduction of 'Welly Wednesdays' on the school site to enhance outdoor learning opportunities. |
| | The Outdoor area promotes high quality learning across the curriculum especially in the Prime Areas of Learning. | To establish EY Networks to provide support and share good practice |
| | Strengths | Opportunities |
| Effectiveness of Behaviour and Attitudes Grade: 2 | Well Managed H&S and Safeguarding | Ensure Deputies are sufficiently trained to act as "Champions" to ensure the safety and wellbeing of all families. |
| | Quality of relationships between staff, pupils and parents is high and supports children's safety, well being, progress and attainment | To seek partnerships or funding to increase work with parents of children in WNS and in the community |
| | Signposting and supporting families to effective early support | To ensure all local resources including very new models are aware of WNS and we them.... |
| | Strengths | Opportunities |
| Personal Development Grade: 2 | Progress and attainment in Prime areas has increased across the age range | Need to consider planning to ensure we further develop attainment |
| | Opportunities for writing increased outdoors | Increase opportunities/resources/planning for writing indoors |
| | Development of Values PIE - Playing, Interacting and Engaging has begun to be embedded | Develop Parental Engagement in Values and link to new EYFS |