



Wheatley Nursery School

## WNS Priorities

### Interacting Implementation Plan

WNS Core Value	QUALITY OF EDUCATION, TEACHING LEARNING and ASSESSMENT	BEHAVIOUR and ATTITUDES	PERSONAL DEVELOPMENT	LEADERSHIP and MANAGEMENT
Intent	Progress is at least good for all pupil from entry to exit	Children communicate needs and emotions to enable them to feel safe and secure	Explore and develop an inquisitive love for learning	Embed PIE into everything we do to enhance Children's experiences
Implementation	<p>There is a focus on Language and Communication. Individual needs are responded to.</p> <ul style="list-style-type: none"> <li>Peer observations of Groups and sessions with a L&amp;C focus</li> <li>Staff training on <a href="#">BRISC</a></li> <li>What's in the box? Is in place for all children</li> <li>Implement NELIP programme following 2019/20 participation in trail (Free training/resources??)</li> </ul>	<p>Emotional Literacy and Self-regulation is encouraged and modelled through interactions and direct teaching.</p> <ul style="list-style-type: none"> <li>Family Links policy revised</li> <li>Golden Books are used in Nursery School to motivate and engage</li> </ul>	<p>Everyone is a learner. Adults reflect and evaluate, they reference research and influences.</p> <ul style="list-style-type: none"> <li>All staff to receive Appraisal through use of levels, including one personal development aim</li> </ul>	<p>Lines of communication (levels) are clear and used.</p> <ul style="list-style-type: none"> <li>Staff structure shows lines/levels</li> <li>DHTs weekly meeting with Levels focuses on strategic improvement</li> </ul>
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