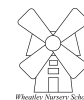


Wheatley Nursery School Self Evaluation September 2017 - Overall Effectiveness Grade: 2



Wheatley Nursery School	Wheatley Nursery School is a maintained nursery school, which takes children aged 2 to 5 and is situated in the heart of the Village, co located with Wheatley Primary School and Maple Tree Community Children's centre. In September 2017, we started to provide 30- hours funded places and we aim to extend wrap around care during the following academic year . We have a staff team of 12 and we are a 52 place nursery, and we were full and oversubscribed in summer 2017
Areas of focus	<ul style="list-style-type: none"> • Increase Federated FGB understanding of both schools, in order to effectively challenge and support • To evaluate and adapt the indoor learning environment, in order to promote effective CI play and self regulation • To respond to planned changes to Locality Community Support Services so that families are appropriately supported • To increase Attainment and Progress in Prime areas of Learning
Previous Inspection Ofsted May 2013 - Good	<ul style="list-style-type: none"> • The Planning for activities that will help children learn outdoors is not as good as the planning for what happens indoors • Adults occasionally miss chances to join in with the outdoor play so as to nurture and develop children's inquisitiveness and creativity

	Strengths	Opportunities
Effectiveness of Leadership and Management Grade: 2	New systems ensured a consistent effective approach to assessment and record keeping Key Persons worked collaboratively and creatively to monitor progress in learning of all children.	Leaders to re organise training and staff meetings to ensure we continue to develop a consistent pedagogy
	Governors made increased visits all governors made a WNS specific visit at least once and were able to consider WNS needs when appointing new CoG	Funding historic and future has become urgent - LA understanding is vital
	Responded and Implemented the 30 hour offer	Reduce in year and year on year variations and extend wrap around to meet the needs of local families
Effectiveness of Teaching, Learning and Assessment Grade: 2	Strengths	Opportunities
	Minimising resources, positively impacted on play	Review Planning to enable learning environment to respond to children's interests and use of adults as play partners
	Every child accessed high quality outdoor learning in local environments (Wild Woods and Shotover)	Continued development of the curriculum with the introduction of 'Welly Wednesdays' on the school site to enhance outdoor learning opportunities.
	The Outdoor area promotes high quality learning across the curriculum especially in the Prima Areas of Learning.	To establish EY Networks to provide support and share good practice
Effectiveness of Behaviour, safety and Welfare Grade: 2	Strengths	Opportunities
	Well Managed H&S and Safeguarding	Ensure Deputies are sufficiently trained to act as "Champions" to ensure the safety and wellbeing of all families.
	Quality of relationships between staff, pupils and parents is high and supports children's safety, well being, progress and attainment	To seek partnerships or funding to increase work with parents of children in WNS and in the community
	Signposting and supporting families to effective early support	To ensure all local resources including very new models are aware of WNS and we them....
Effectiveness of Outcomes Grade: 2	Strengths	Opportunities
	Progress and attainment in Prime areas has increased across the age range	Need to consider planning to ensure we further develop attainment
	Opportunities for writing increased outdoors	Increase opportunities/resources/planning for writing indoors
	Developed new 2 year check and parents evenings to ensure that parents fully understand the needs of their children	Develop parent training evenings on subjects such as phonics and early learning and development

